



## 2007-2008 PROFESSIONAL DEVELOPMENT PROGRAM

### The FOREIGN LANGUAGE EDUCATORS OF NEW JERSEY In collaboration with The NEW JERSEY DEPARTMENT OF EDUCATION And NEW JERSEY PRINCIPALS AND SUPERVISORS ASSOCIATION

*Fees and complete registration information for all workshops may be found at: [www.flenj.org](http://www.flenj.org)*

#### **Three-Part “How to...” Workshop Series**

Sessions held at: NJPSA, Monroe Township 9AM-3PM

Fees: \$135 per session, \$405 for the three-part series

#### **How to Get Students to Stay Once the Requirement is Over**

**October 12, 2007**

**Presenter – Greg Duncan, Interprep, Inc., Georgia**

When the high school world languages requirement is met, will our students stay with us or bail? This workshop will look at the importance of student engagement, motivation, choice theory and brain research and address “how to” make students interface to create a stimulating classroom environment that will leave them asking for more! Participants will examine recent research and suggested strategies that hold promise for making beginning level world languages classes more relevant to students and their needs and possibly impact their decisions to stay in world languages classes for longer periods of time.

#### **How to Evaluate your World Languages Program**

**December 7, 2007**

**Presenter – Myriam Met, National Foreign Language Center, University of Maryland**

This workshop will provide principals and supervisors with tools for evaluating world languages programs and classroom instruction. Based on the principles of Understanding By Design, criteria for self-assessment and external evaluation will be presented that will enable instructional leaders to identify desired program outcomes and evidence of their attainment as related to state and national standards. Particular emphasis will be given to useful types of evidence in world languages program evaluation such as performance indicators of student learning and observable evidence of high quality language instruction.

#### **How to Develop a Small Learning Community in your World Languages Department**

**February 8, 2008**

**Presenter – Martin Smith, Edison Twp Public Schools, New Jersey**

This workshop will examine the development of a collaborative learning community in your school. Utilizing the WGBH/Annenberg video series “Teaching Foreign Languages K-12”, participants will learn strategies for effective professional development. Participants will leave with an understanding of collaborative learning communities and a portfolio of protocols to foster professional dialogue.

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#### **2007-08 Regional Roundtables of Supervisors of World Languages**

(Note: October workshops will replace fall roundtables. Regional meetings will take place January 22, 23 and 24. The final meeting will be held on May 9, 2008. For additional information, go to: [www.flenj.org](http://www.flenj.org).)

#### **Two-Part Workshop Series on Reflective Supervision and Cognitive Coaching**

**October 30-31**

**Presenter- Mimi Met, National Foreign Language Center, University of Maryland**

Sessions held at: PSE & G Conference Center in Edison, NJ- 9AM-3PM

**Fee: Only \$50 for the two-day workshop series; includes professional materials**

This series will provide participants with an understanding of how to enhance the performance of world languages teachers using reflective supervision and cognitive coaching strategies. The sessions will combine theory and practice, allowing participants to observe videos of world languages teachers, analyze their performance, simulate coaching sessions with peers, and engage in coaching one another. This is a not-to-be-missed series that will assist supervisors with the teacher evaluation process and other related supervisory roles!

**FLENJ at the NJEA Convention**

**November 8 & 9, 2007**

**Location: Atlantic City Convention Center**

Keynote – Bonnie Adair-Hauck

**ACTFL/ACE Recommendations: Strengthening K-16 World Language Education through Articulation and Assessment**

\*Workshops are free of charge for NJEA members.\*

Information will be reported in the NJEA Review and on the FLENJ website: [www.flenj.org](http://www.flenj.org).

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**Three-Part Workshop Series on LINGUAFOLIO**

**How To Develop A Tool for Reflective Learning and Student Self-Assessment**

Presenters: Jacque Bott Van Houten, Kentucky DOE and Helga Fasciano, North Carolina DPI

Sessions held at: PSE & G Conference Center in Edison, NJ- 9AM-3PM

Member fees: \$100 per session; \$250 for the three-part series

Non-member fees: \$125 per session; \$350 for the series

**Part I Reflect: September 28, 2007**

Participants will learn about the principles of LinguaFolio, a student portfolio that accompanies language learners throughout life and is suitable for documenting language abilities for various uses. In this session, participants will begin to create LinguaFolio-like activities that can be embedded into daily instruction to help students become autonomous and reflective learners.

**Part II Apply: January 11, 2008**

Participants will share their experiences of developing and embedding LinguaFolio-like activities in their own classrooms and go through the process of creating a personal portfolio. Participants will leave with their own timeline for classroom implementation of LinguaFolio.

**Part III Evaluate: May 2, 2008**

Participants will reflect and evaluate the process of using LinguaFolio and its effect on their students' learning and their instructional practices, including a focus on guiding students' goal setting.

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**ACTFL 41st Annual Convention & Exposition**

**November 15 - 18, 2007**

**Marriott River Center and Henry B. Gonzalez Convention Center  
San Antonio, TX**

**\*\*\*\*\*2008 ANNUAL FLENJ SPRING CONFERENCE\*\*\*\*\***

**March 7 & 8**

Member fees: \$100 per day; \$175 for both Friday and Saturday

Non-member fees: \$125 per day

Student fee for Saturday: \$50

Onsite registration for Saturday: \$150 for members; \$225 for non-members

**Curriculum Mapping**

Keynote speaker on March 8 – Heidi Hays Jacobs

Double Tree Hotel, Somerset

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